



PART B DE LA PROVA: EXERCICI DE CARÀCTER PRÀCTIC

CASE 2: Fashion Catwalk

Context

You are teaching English in 3rd grade in a public school located in a town of 30.000 inhabitants. The school has a **native English language assistant**. This learning situation takes place during the **1st term** of the school year.

The class has **18 students** and includes:

- One student with an **Autism Spectrum Disorder (ASD)** diagnosis, with strong academic ability but difficulties with social interaction and communication.
- One recently enrolled student who is a **native English speaker**.

All classrooms have a computer, loudspeakers and an interactive digital board.

Task

Describe the development of one of the possible sessions of a learning situation in which the final product is a fashion catwalk. Answer each of the following questions:

1. The learning **activities** that will be carried out.
2. How you will **organize the students' work** in class.
3. The strategies and resources you will employ to **personalize learning** and to ensure full participation from all students.
4. **Enumerate** the expected **achievement** of competency-based learning outcomes to which the session you described will contribute. Justify your answer.
5. **Specify** how **assessment** will be carried out throughout the session in relation to the expected competency-based learning outcomes mentioned in the previous question. Justify your answer.