



**Conselleria d'Educació  
i Universitats**

Direcció General de Personal Docent  
i Centres Concertats

Oposicions 2025

Cos: Mestres

Especialitat: FI Anglès

Illa: Eivissa i Formentera

## **PART B DE LA PROVA: EXERCICI DE CARÀCTER PRÀCTIC**

Choose one of these options: Practical exercise 1 or 2 and develop it.

### **PRACTICAL EXERCISE 1**

#### **School context:**

You will be working in a **single-line small rural primary State School** as a First Cycle English teacher, where the average number of pupils per class is **15**.

The first and second grade groups include a **high number of British pupils**, as well as **one student with Autism Spectrum Disorder (ASD)**.

The classroom is equipped with a **smartboard** and a **teacher laptop**. There is also access to a **vegetable garden** and to the **Art and Science lab**. The school **does not have a language assistant**. The school is highly aware of the **Sustainable Development Goals (SDGs)** which are fully integrated in the classroom environment and the curriculum.

#### **Your task:**

Design a **minimum of 4 session cross-curricular English workshop** for a **mixed group of 1st and 2nd grade students**.



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## **PRACTICAL EXERCISE 2**

### **School context**

You will be working in a **two-form entry primary State School** as an English teacher.

You are going to focus in a 6th grade diverse group with 25 students in the class. There are **5 temporary students** ( seasonal workers' children), **3 newcomers** and **2 students with specific learning difficulties** (DEA).

The classroom is equipped with a **smartboard**, **teacher laptop** and **chromebooks**. The school **has a language assistant** available one session per week.

### **Your task**

Develop a Learning Situation themed '**My Country**', including a detailed design of the sessions to be implemented.